Tools of Geography

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| **Stage 1 – Desired Results** |
| **Content Standard(s):** 7G1.1.1, 7G1.2.3, 7G1.2.5, 7G1.3.1, 7G1.3.2 |
| **Understanding (s)/goals and/or Essential Question(s):**How geographers use directions to help locate points on earth’s surface.Why geographers have drawn imaginary lines around Earth, dividing it into parts to help pinpoint locationsWhat are the 5 themes of geography?Identify different types of maps. |
| **Student objectives (outcomes):**Students will be able to: …identify the differences between latitude and longitude ***(Wednesday 9/6-9/7)***…identify the 5 themes of geography. ***(Thursday 9/7-9/11)***…understand and accurately use different types of maps. ***(Tuesday 9/12-9/15)*** |
| **Stage 2 – Assessment Evidence** |
| **Summative Assessment/Performance Task(s):**Coordinate locating, map drawing, map identification,  | **Other Evidence:**In class assignment quality, Collins writing prompts, discussion on maps |

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| **Stage 3 – Learning Plan** |
| **Vocabulary:** geography, cardinal direction, sphere, latitude, longitude, degree, hemisphere, absolute location, relative location, place, region, movement, human-environment interaction, scale, aerial photograph, satellite image, geographic information system (GIS), distortion, key, locator map, scale bar, compass rose, physical map, elevation, political map, special-purpose map**John Collins Writing Prompts: (ELA Teachers - 6+1 Traits of Writing)** Type 2: In 3 sentences tell me what are the Cardinal Directions, and how do they relate to longitude, latitude, and hemisphere.Type 2: In three sentences explain why do we need different types of Maps, what is one specific type of map we talked about in class and what is it used for?”**Thinking Maps:** Circle Map using - GEOGRAPHY |
| **Learning Activities:** discussion, thinking maps, Collins writing, **Accommodations:** extra-time, groupwork, modified quiz/tests, option to take test/quiz with special education provider. |