Australia Oceania Geography

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| **Stage 1 – Desired Results** |
| **Content Standard(s):** G2.1.1 G3.2.1 G4.4.1 G5.1.1 G5.1.3 C4.3.2 C4.3.3 |
| **Understanding (s)/goals and/or Essential Question(s):**Students will understand:The physical geography of AustraliaIdentify the islands in the pacificUnderstand how Australia was colonized |
| **Student objectives (outcomes):**Students will be able to:Identify cultural diversityIdentify resources in Oceania |
| **Stage 2 – Assessment Evidence** |
| **Summative Assessment/Performance Task(s):** | **Other Evidence:**In class assignment quality, Collins writing prompts, discussion on maps  |

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| **Stage 3 – Learning Plan** |
| **Vocabulary:** outback, coral reef, atoll, plate tectonics, aborigines, indigenous, climate change, subsistence farming, Pacific Island Forums, Pacific Island Countries Trade Agreement, ice sheet, glacier, iceberg**John Collins Writing Prompts:**What is happening to the great barrier reef**Thinking Maps:** Outback, marsupial, Oceania, Australia, |
| **Learning Activities:** discussion, thinking maps, Collins writing, **Accommodations:** extra-time, groupwork, modified quiz/tests, option to take test/quiz with special education provider. |