Australia Oceania Geography

|  |  |
| --- | --- |
| **Stage 1 – Desired Results** | |
| **Content Standard(s):** G2.1.1 G3.2.1 G4.4.1 G5.1.1 G5.1.3 C4.3.2 C4.3.3 | |
| **Understanding (s)/goals and/or Essential Question(s):**  Students will understand:  The physical geography of Australia  Identify the islands in the pacific  Understand how Australia was colonized | |
| **Student objectives (outcomes):**  Students will be able to:  Identify cultural diversity  Identify resources in Oceania | |
| **Stage 2 – Assessment Evidence** | |
| **Summative Assessment/Performance Task(s):** | **Other Evidence:**  In class assignment quality, Collins writing prompts, discussion on maps |

|  |
| --- |
| **Stage 3 – Learning Plan** |
| **Vocabulary:** outback, coral reef, atoll, plate tectonics, aborigines, indigenous, climate change, subsistence farming, Pacific Island Forums, Pacific Island Countries Trade Agreement, ice sheet, glacier, iceberg  **John Collins Writing Prompts:**  What is happening to the great barrier reef  **Thinking Maps:**  Outback, marsupial, Oceania, Australia, |
| **Learning Activities:** discussion, thinking maps, Collins writing,  **Accommodations:**  extra-time, groupwork, modified quiz/tests, option to take test/quiz with special education provider. |