Middle East

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| **Stage 1 – Desired Results** | |
| **Content Standard(s):** H1.4.1 W1.2.1 W2.1.4 G4.1.1 G51.1. G51.2. G5.1.3. G5.2.1. C1.1.1 C4.3.1 | |
| **Understanding (s)/goals and/or Essential Question(s):**  Students will understand:  Civilizations developed along major rivers  Islam arose in Arabia and spread to other regions  Britain controlled parts of the region  Oil is a huge source of wealth | |
| **Student objectives (outcomes):**  Students will be able to:  Define monotheism  Understand how oil drives the economy  Understand the 5 pillars of Islam  Identify major civilizations | |
| **Stage 2 – Assessment Evidence** | |
| **Summative Assessment/Performance Task(s):** | **Other Evidence:**  In class assignment quality, Collins writing prompts, discussion on maps |

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| **Stage 3 – Learning Plan** |
| **Vocabulary:** plate, fossil fuel, desalination, urbanization, civilization, monotheism, Quran, caliph, mosque, dictator, Islam, hijab, terrorism, jihad, fundamentalism, constitutional monarchy, consensus, bureaucracy  **John Collins Writing Prompts:**  Civilizations developed along major rivers  Oil is a huge source of wealth  **Thinking Maps:**  **Circle Map Jihad, Islam, Oil**  **Double Bubble Islam, Christanity** |
| **Learning Activities:** discussion, thinking maps, Collins writing,  **Accommodations:**  extra-time, groupwork, modified quiz/tests, option to take test/quiz with special education provider. |