S SE Asia Geography

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| **Stage 1 – Desired Results** |
| **Content Standard(s):** G2.2.1 G2.2.2 G4.4.1 C1.1.1 C4.3.1 E1.1.1 E2.3.1 |
| **Understanding (s)/goals and/or Essential Question(s):**Students will understand:Where most people in this region live and whyThe growth rate of chinaAncient Chinese dynasty |
| **Student objectives (outcomes):**Students will be able to:Explain why people live where the y do in this regionDifferentiate between Chinese dynasties |
| **Stage 2 – Assessment Evidence** |
| **Summative Assessment/Performance Task(s):** | **Other Evidence:**In class assignment quality, Collins writing prompts, discussion on maps  |

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| **Stage 3 – Learning Plan** |
| **Vocabulary:** dynasty, Confucianism, Daoism, famine, single party state, literacy, propaganda, **John Collins Writing Prompts:** Explain why people live where they do in this regionWhat are some ancient dynasties**Thinking Maps:** China Dynasty Daoism Buddhism Confucianism |
| **Learning Activities:** discussion, thinking maps, Collins writing, **Accommodations:** extra-time, groupwork, modified quiz/tests, option to take test/quiz with special education provider. |