S SE Asia Geography

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| **Stage 1 – Desired Results** | |
| **Content Standard(s):** G2.2.1 G2.2.2 G4.4.1 C1.1.1 C4.3.1 E1.1.1 E2.3.1 | |
| **Understanding (s)/goals and/or Essential Question(s):**  Students will understand:  Where most people in this region live and why  The growth rate of china  Ancient Chinese dynasty | |
| **Student objectives (outcomes):**  Students will be able to:  Explain why people live where the y do in this region  Differentiate between Chinese dynasties | |
| **Stage 2 – Assessment Evidence** | |
| **Summative Assessment/Performance Task(s):** | **Other Evidence:**  In class assignment quality, Collins writing prompts, discussion on maps |

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| **Stage 3 – Learning Plan** |
| **Vocabulary:** dynasty, Confucianism, Daoism, famine, single party state, literacy, propaganda,  **John Collins Writing Prompts:**  Explain why people live where they do in this region  What are some ancient dynasties  **Thinking Maps:**  China Dynasty Daoism Buddhism Confucianism |
| **Learning Activities:** discussion, thinking maps, Collins writing,  **Accommodations:**  extra-time, groupwork, modified quiz/tests, option to take test/quiz with special education provider. |