Unit 5 Economics and Geography

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| **Stage 1 – Desired Results** |
| **Content Standard(s):** 7E1.1.1 7E2.3.1 7E3.1.1 7E3.1.4 7E3.3.1 |
| **Understanding (s)/goals and/or Essential Question(s):**Students will understand:There are many ways for countries to increase their economic developmentDifferent societies have different economic systemsMost governments have some economic control |
| **Student objectives (outcomes):**Students will be able to:Explain how competition plays a role in the economic processIdentify how producers and consumers exchange goods.Explain how people make choices about how to meet their wants and needs. |
| **Stage 2 – Assessment Evidence** |
| **Summative Assessment/Performance Task(s):**Class discussion about supply/demandMake your own supply curve | **Other Evidence:**In class assignment quality, Collins writing prompts, discussion on maps |

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| **Stage 3 – Learning Plan** |
| **Vocabulary:** Economics, scarcity, opportunity cost, demand, supply, producer, consumer, incentive, market, profit, revenue, specialization, competition, inflation, recession, traditional economy, mixed economy, market economy, command economy, development, trade, tariff, import, export**John Collins Writing Prompts:**Explain how competition plays a role in the economic processExplain how people make choices about how to meet their wants and needs**Thinking Maps:** Circle map- economicsDouble bubble - producer/consumer |
| **Learning Activities:** discussion, thinking maps, Collins writing, **Accommodations:** extra-time, groupwork, modified quiz/tests, option to take test/quiz with special education provider. |