Unit 5 Economics and Geography

|  |  |
| --- | --- |
| **Stage 1 – Desired Results** | |
| **Content Standard(s):** 7E1.1.1 7E2.3.1 7E3.1.1 7E3.1.4 7E3.3.1 | |
| **Understanding (s)/goals and/or Essential Question(s):**  Students will understand:  There are many ways for countries to increase their economic development  Different societies have different economic systems  Most governments have some economic control | |
| **Student objectives (outcomes):**  Students will be able to:  Explain how competition plays a role in the economic process  Identify how producers and consumers exchange goods.  Explain how people make choices about how to meet their wants and needs. | |
| **Stage 2 – Assessment Evidence** | |
| **Summative Assessment/Performance Task(s):**  Class discussion about supply/demand  Make your own supply curve | **Other Evidence:**  In class assignment quality, Collins writing prompts, discussion on maps |

|  |
| --- |
| **Stage 3 – Learning Plan** |
| **Vocabulary:** Economics, scarcity, opportunity cost, demand, supply, producer, consumer, incentive, market, profit, revenue, specialization, competition, inflation, recession, traditional economy, mixed economy, market economy, command economy, development, trade, tariff, import, export  **John Collins Writing Prompts:**  Explain how competition plays a role in the economic process  Explain how people make choices about how to meet their wants and needs  **Thinking Maps:**  Circle map- economics  Double bubble - producer/consumer |
| **Learning Activities:** discussion, thinking maps, Collins writing,  **Accommodations:**  extra-time, groupwork, modified quiz/tests, option to take test/quiz with special education provider. |