Unit 6 Population and Movement

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| **Stage 1 – Desired Results** |
| **Content Standard(s): 7G1.3.1 7G2.2.1 7G2.2.2** |
| **Understanding (s)/goals and/or Essential Question(s):**Students will understand:City growth has made many changesThere are a number of reason people movePopulation density has many impacts on an areaPopulation can affect the economy and the environment |
| **Student objectives (outcomes):**Students will be able to:Explain why cities have grown over the last 200 yearsShow hoe population has affect the environment at home |
| **Stage 2 – Assessment Evidence** |
| **Summative Assessment/Performance Task(s):**Pack your bags assignmentLabel the population map | **Other Evidence:** In class assignment quality, Collins writing prompts, discussion on maps |

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| **Stage 3 – Learning Plan** |
| **Vocabulary:** Demographer, Birth rate, Death rate, Infant mortality rate, Population distribution, Population density, migrate, emigrate, immigrant, push factor, pull factor, urban, rural, suburb**John Collins Writing Prompts:** People move for many reasons, what are three examples of how people move?You know how people move from one place to another. What are three reason why people move?**Thinking Maps:** Double bubble – push/pull factorCircle map immigrantsDouble bubble immigrate/emigrate |
| **Learning Activities:** discussion, thinking maps, Collins writing, **Accommodations:** extra-time, groupwork, modified quiz/tests, option to take test/quiz with special education provider. |